



ADITYA ENGINEERING COLLEGE

An Autonomous Institution

Approved by AICTE • Permanently Affiliated to JNTUK • Accredited by NAAC with 'A' Grade

Recognised by UGC under sections 2(f) and 12(B) of UGC Act, 1956

Aditya Nagar, ADB Road, Surampalem - 533437, Near Kakinada, E.G.Dt., Ph:99498 76662

Department of Electrical and Electronics Engineering

B.Tech AR17 Course Articulation Matrix

Note: Correlation Levels are 1 or 2 or 3. Where 1 Slight(Low), 2 Moderate(Medium), 3 Substantial (High).

| | CO Statements | POs | | | | | | | | | | | | PSOs | |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| | | I SEM | | | | | | | | | | | | | |
| Course Code | 171HS1T01 - ENGLISH – I | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Summarize how Gandhi grew in introspection and the conditions to achieve a higher quality of life, strength and sovereignty of a developed nation. | - | - | - | - | - | - | - | - | - | 3 | - | - | - | - |
| CO2 | Identify that all men can come together and avert the peril. | - | - | - | - | - | - | - | - | - | 3 | - | - | - | - |
| CO3 | Comprehend texts from a literary perspective and familiarise the students with Figures of Speech. | - | - | - | - | - | - | - | - | - | 3 | - | - | - | - |
| CO4 | Explain the characteristic traits of renowned scientists who contributed enormously to the scientific advancement of India. | - | - | - | - | - | - | - | - | - | 3 | - | - | - | - |
| CO5 | Demonstrate Writing and basic concepts of Grammar skills. | - | - | - | - | - | - | - | - | - | 3 | - | - | - | - |
| Course Code | 171BS1T01- MATHEMATICS-I | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Associate linear differential equations of first order to various physical problems involving differential equations of first order | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | Solve linear differential equations of higher order. | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Solve linear systems of equations using the concept of rank, Gauss elimination, Gauss seidal method. | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Find the eigen values and eigen vectors of matrices. | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Associate the concepts of Partial Differentiation to maxima and minima of functions of several variables and to Partial differential equations. | 3 | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 171HS1T02 - ENVIRONMENTAL STUDIES | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Identify the need for protecting the producers and consumers in various ecosystems and their role in the food web. | - | - | - | - | - | 3 | 2 | - | - | - | - | 1 | - | - |
| CO2 | Outline the natural resources and their importance for the sustenance of the life. | - | - | - | - | - | 3 | 2 | - | - | - | - | 1 | - | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|
| CO3 | List out the bio diversity of India, threats and its conservation methods. | - | - | - | - | - | 3 | 2 | - | - | - | - | 1 | - | - |
| CO4 | Illustrate various attributes of the pollution, impacts and measures to control the pollution along with waste management practices. Summarize the legislations of India in environmental protection. | - | - | 2 | - | - | 3 | 2 | - | - | - | - | 1 | - | - |
| CO5 | Describe social issues both rural and urban environment to combat the challenges. Explain the population growth and its implications. | - | - | 2 | - | - | 3 | 2 | - | - | - | - | 1 | - | - |
| Course Code | 171BS1T05 - APPLIED CHEMISTRY | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Explain polymeric materials their uses and moulding techniques of plastics. | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | Analyse fuel characteristics using Calorific value, knocking characteristics and flue gas analysis. | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Explain the working principle of Electro chemical cells and corrosion characteristics. | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Explain the properties and applications of Nano, Superconductors, Semiconductors, Liquid crystals and fuel cells. | 3 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Summarize non-conventional energy sources and their applications | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 171ES1T02 - ENGINEERING MECHANICS | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Determine the resultant force and moment for a given force system. | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | Explain the concept of friction. | 2 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Calculate the forces in planar and spatial systems. | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Locate centroid of composite areas and centre of gravity of composite bodies. | 1 | 1 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Calculate the moment of inertia of composite areas and rigid bodies. | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| CO6 | Apply the concepts of kinematics, kinetics, work - energy and impulse momentum methods to particle motion. | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 171ES1T01 -COMPUTER PROGRAMMING | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Apply Fundamental concepts of C for mathematical and scientific problems | 1 | 2 | - | - | - | - | - | - | - | - | - | - | 2 | - |
| CO2 | Use Control Structures and Arrays in solving complex problems. | 1 | 2 | 2 | 3 | - | - | - | - | - | - | - | - | 2 | - |
| CO3 | Develop modular programs to solve problems using control structures, Arrays and strings. | 1 | 3 | 2 | 2 | - | - | - | - | - | - | - | - | 2 | - |
| CO4 | Demonstrate the pointers concept for allocating and deallocating memory dynamically. | 1 | 2 | 2 | 3 | - | - | - | - | - | - | - | - | 2 | - |
| CO5 | Solve real world problems using the concept of file, structures and unions. | 1 | 2 | 2 | 2 | - | - | - | - | - | - | - | - | 2 | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | |
|-------------|---------------------------------------------------------------------------------------------------------|----------|----------|----------|----------|----------|-----|----------|-----|-----|----------|------|----------|----------|------|
| Course Code | 17IHS1L01 - ENGLISH COMMUNICATION SKILLS LAB- I | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Make use of the concepts to communicate confidently and competently in English Language in all spheres. | - | - | - | - | 1 | - | - | - | - | 3 | - | 1 | - | - |
| CO2 | Express Creative skills to construct Dialogues / Conversations in Spoken and Written forms. | - | - | - | - | 1 | - | - | - | - | 3 | - | 2 | - | - |
| CO3 | Identify Accent for intelligibility. | - | - | - | - | 1 | - | - | - | - | 3 | - | 2 | - | - |
| CO4 | Demonstrate communicative ability in everyday Conversation, JAM Sessions and Public Speaking. | - | - | - | - | 1 | - | - | - | - | 3 | - | 1 | - | - |
| CO5 | Demonstrate nuances of Language through Audio – Visual Experience and group activities. | - | - | - | - | 1 | - | - | - | - | 3 | - | 1 | - | - |
| Course Code | 17IBS1L03- APPLIED CHEMISTRY LAB | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Demonstrate Acid – Base, Complexometric titrations by volumetric analysis. | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | Demonstrate Acid – Base titrations by instrumental analysis. | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Estimate Vitamin C using volumetric analysis | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Prepare polymer like Bakelite. | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Prepare alternative fuel like Bio-Diesel. | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 17IES1L01 - COMPUTER PROGRAMMING LAB | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Implement basic programs in C. | - | 2 | - | - | 2 | - | - | - | - | - | - | - | 2 | - |
| CO2 | Use Conditional and Iterative statements to solve real time scenarios in C. | - | 2 | 2 | 3 | 2 | - | - | - | - | - | - | - | 2 | - |
| CO3 | Implement the concept of Arrays and Modularity. | - | 3 | 2 | 2 | 2 | - | - | - | - | - | - | - | 2 | - |
| CO4 | Apply the Dynamic Memory Allocation functions using pointers. | - | 2 | 2 | 3 | 2 | - | - | - | - | - | - | - | 2 | - |
| CO5 | Develop programs using structures, and Files. | - | 2 | 2 | 2 | 2 | - | - | - | - | - | - | - | 2 | - |
| II SEM | | | | | | | | | | | | | | | |
| Course Code | 17IHS2T03 - ENGLISH – II | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Compare the difference between traditional and modern technologies. | - | - | - | - | 1 | - | - | - | - | 3 | - | - | - | - |
| CO2 | Identify the causes for climate change. | - | - | - | - | - | - | - | - | - | 3 | - | - | - | - |
| CO3 | Infer professional work habits, necessary for effective collaboration and cooperation. | - | - | - | - | - | - | 1 | - | - | 3 | - | - | - | - |
| CO4 | Develop competency in writing for political, social and religious documents. | - | - | - | - | - | - | 1 | - | - | 3 | - | - | - | - |
| CO5 | Demonstrate writing and basic concepts of grammar skills. | - | - | - | - | - | - | - | - | - | 3 | - | - | - | - |

| | CO Statements | | POs | | | | | | | | | | | | PSOs | | |
|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------|----------|----------|----------|-----|-----|-----|-----|----------|----------|------|----------|------|----------|------|
| | CO4 | CO5 | CO6 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| Course Code | 171EE2T01- ELECTRICAL CIRCUIT ANALYSIS-I | | | | | | | | | | | | | | | | |
| CO1 | Compare various electrical networks. | | 2 | 3 | 1 | 1 | - | - | - | - | - | - | - | - | - | 2 | - |
| CO2 | Summarize the behaviour of RLC networks for sinusoidal excitations. | | 3 | 2 | 1 | 1 | - | - | - | - | - | - | - | - | - | 2 | - |
| CO3 | Analyzes the performance of R-L, R-C and R-L-C circuits with variation of one of the parameters and concept of resonance. | | 2 | 1 | 3 | 1 | - | - | - | - | - | - | - | - | - | 2 | |
| CO4 | Solve Electrical networks with network topology concepts. | | 3 | 2 | 1 | 1 | - | - | - | - | - | - | - | - | - | 2 | |
| CO5 | Illustrate various electrical networks by using principles of network theorems. | | 2 | 1 | 3 | 1 | - | - | - | - | - | - | - | - | - | 2 | |
| CO6 | Develop magnetic circuits with various dot conventions. | | 2 | 2 | 1 | 3 | - | - | - | - | - | - | - | - | - | 1 | |
| Course Code | 171HS2L02 - ENGLISH COMMUNICATION SKILLS LAB- II | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | Make effective use of Body language in all situations and contexts to enhance effective communication in all aspects. | | - | - | - | - | - | - | - | - | - | 3 | - | 2 | - | - | |
| CO2 | Identify communicative competency to respond to others in different situations. | | - | - | - | - | - | - | - | - | - | 3 | - | 2 | - | - | |
| CO3 | Make use of effective delivery strategies to select, compile and synthesize information for oral presentation. | | - | - | - | - | - | - | - | - | - | 3 | | 2 | - | - | |
| CO4 | Demonstrate in mock interviews, group discussion and public speaking. | | - | - | - | - | - | - | - | - | - | 3 | - | 2 | - | - | |
| CO5 | Illustrate interpersonal skills using English language confidently and effectively for personal and professional growth. | | - | - | - | - | - | - | - | - | - | 3 | - | 2 | - | - | |
| Course Code | 171BS2L04 - APPLIED PHYSICS LAB | | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | |
| CO1 | Use spectrometer, polarimeter, travelling microscope for making measurements. | | 3 | 2 | - | - | - | - | - | - | 3 | - | - | 1 | - | - | |
| CO2 | Determine energy gap of a semiconductor, draw characteristic curves to estimate thermal coefficient of a thermistor, zener diode. | | 2 | 2 | - | - | - | - | - | - | 3 | - | - | 1 | - | - | |
| CO3 | Determine the rigidity and determine frequency of an unknown electric vibrator. | | 3 | 1 | - | - | - | - | - | - | 3 | - | - | 1 | - | - | |
| CO4 | Determine wavelength of unknown source, the width of narrow slits, spacing between close rulings using lasers and appreciate the accuracy in measurements. | | 3 | 2 | - | - | - | - | - | - | 3 | - | - | 1 | - | - | |
| CO5 | Verify magnetic field along the axis of a circular coil. | | 3 | 2 | - | - | - | - | - | - | 3 | - | - | 1 | - | - | |

| | CO Statements | POs | | | | | | | | | | | | PSOs | |
|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|
| CO5 | Explain the concept and operation of Feedback Amplifiers, Power Amplifier Circuits. | 1 | 1 | 3 | 1 | - | - | - | - | - | - | - | - | 2 | - |
| CO6 | Determine the frequency of oscillations of different types of oscillators | 1 | 2 | 3 | 1 | - | - | - | - | - | - | - | - | 2 | - |
| Course Code | 171IEE3T05-ELECTROMAGNETIC FIELDS | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Apply the laws of Electrostatics to calculate force, electric field intensity. | 3 | 2 | 1 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| CO2 | Analyze the behavior of materials in electric field , calculation and design of capacitance and energy stored in the dielectrics. | 3 | 1 | 2 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| CO3 | Apply the laws of Magneto-statics to calculate field intensity. | 3 | 1 | 2 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| CO4 | Determine the magnetic forces, Self and Mutual inductances and energy stored in the magnetic field | 3 | 2 | 1 | 1 | - | - | - | - | - | - | - | - | 2 | - |
| CO5 | Analyze the concepts of Faraday's laws, displacement current and poynting vector. | 3 | 1 | 2 | 1 | - | - | - | - | - | - | - | - | 2 | - |
| Course Code | 171ES3T10-THERMAL AND HYDRO PRIME MOVERS | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Explain the working principles and basic functioning of I.C. engines and their performances. | 2 | 3 | 1 | 1 | - | - | - | - | - | - | - | - | - | 2 |
| CO2 | Evaluate the functioning and performance of thermal power plant. | 1 | 1 | 3 | 1 | - | - | - | - | - | - | - | - | - | 2 |
| CO3 | Distinguish the advantage of Gas turbines over various other prime movers. | 1 | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | 2 |
| CO4 | Discuss the working principles of different types of hydraulic turbines. | 1 | 3 | 1 | 1 | - | - | - | - | - | - | - | - | - | 2 |
| CO5 | Illustrate the working principle of centrifugal and reciprocating pumps | 3 | 1 | 2 | 1 | - | - | - | - | - | - | - | - | - | 2 |
| Course Code | 171HS3T04-MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Explain the Managerial Economic concepts for decision making and forward planning. | - | - | - | - | - | - | - | - | 1 | - | - | - | - | - |
| CO2 | Illustrate the law of demand and its exceptions, to use different forecasting methods for predicting demand for various products and services. | - | - | - | - | - | - | - | - | - | 2 | - | - | - | - |
| CO3 | Identify the cost behavior, costs useful for managerial decision-making and Break Even Point (BEP) of an enterprise. | 1 | 1 | - | - | - | - | - | - | - | - | 1 | - | - | - |
| CO4 | Outline the different types of business organizations along with basic knowledge on business cycle. | - | - | - | - | - | - | - | - | - | - | 1 | - | - | - |
| CO5 | Make use of the process & principles of accounting and prepare Journal, Ledger, Trial Balance, Trading A/c., Profit & Loss A/c. and Balance Sheet of an enterprise. | 1 | 1 | - | - | - | - | - | - | - | 3 | - | - | - | - |
| CO6 | Utilize various techniques on investment project proposals with the help of capital budgeting techniques for decision-making. | 1 | 1 | - | - | - | - | - | - | - | - | 2 | - | - | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | |
|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|-------------|------|
| Course Code | | 2 | 3 | 1 | 2 | - | - | - | - | - | - | - | - | - | 2 |
| CO4 | Illustrate the wind energy conversion systems, wind generators and power generation. | 1 | 2 | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 |
| CO5 | Explain basic principle and working of tidal, biomass, fuel cell and geothermal system. | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Analyze the behavior of DC motor models for different applications. | 2 | 3 | 2 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| CO2 | Evaluate the characteristics of different types of DC motors for designing suitable controllers | 2 | 3 | 1 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| CO3 | Make use of the reference frame theory of AC machines to model the induction and Synchronous machines. | 2 | 2 | 3 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| CO4 | Evaluate the steady state and transient behavior of induction machines to propose the suitability of drives for different industrial applications. | 2 | 2 | 3 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| CO5 | Evaluate the steady state and transient behavior of synchronous machines. | 2 | 2 | 3 | 2 | - | - | - | - | - | - | - | - | 1 | - |
| Course Code | 171EE5E03-ELECTRICAL SAFETY (Professional Elective - I) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Describe electrical hazards and safety equipment | - | - | 1 | - | - | - | - | - | - | - | - | - | - | 1 |
| CO2 | Analyze and apply various grounding and bonding techniques | 1 | - | - | - | 2 | - | - | - | - | - | - | - | - | 1 |
| CO3 | Select appropriate safety method for low, medium and high voltage equipment | - | - | 1 | - | - | - | - | - | - | - | - | - | - | 1 |
| CO4 | Discuss safety management and organizing structure. | - | - | 1 | - | - | - | - | - | - | - | - | - | - | 1 |
| CO5 | Carry out proper maintenance of electrical equipment by understanding various Standards | - | - | 1 | - | - | - | - | - | - | - | - | - | - | 1 |
| Course Code | 171HS5T08-INTELLECTUAL PROPERTY RIGHTS AND PATENTS | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Compare various Intellectual Property rights. | - | - | 1 | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | Discuss on Intellectual Property and infer rights on such Intellectual Property owners. | 1 | - | - | - | 2 | - | - | - | - | - | - | - | - | - |
| CO3 | Explain the process of patenting | - | - | 1 | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Apply for trade mark, copyrights, patents. | - | - | 1 | - | - | - | - | - | - | - | - | - | - | - |
| CO5 | Interpret the legal issues on Intellectual Property Rights and cyber laws | - | - | 1 | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 171HS5T06-EMPLOYABILITY SKILLS-III | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Calculate the L.C.M and H.C.F of numbers by simple methods. | 1 | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO2 | Solve problems on Numbers & Simple equations | 1 | - | - | - | - | - | - | - | - | - | - | 1 | - | - |
| CO3 | Apply different types of models on ratio & proportion, average, ages and percentages | 1 | - | - | - | - | - | - | - | - | - | - | 1 | - | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | |
|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|
| CO5 | Explain the principles of static rotor resistance control, various slip power recovery schemes and various speed control mechanisms of synchronous motors. | 2 | 1 | 3 | 2 | - | - | - | - | - | - | - | - | 2 | - |
| Course Code | 171EE6T15-POWER SYSTEM ANALYSIS | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Explain the impedance diagram for a power system network and per unit quantities. | 3 | 1 | 2 | - | - | - | - | - | - | - | - | - | 1 | - |
| CO2 | Explain the steps to form a Ybus and Zbus for a power system networks. | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | 1 | - |
| CO3 | Apply the different load flow methods to solve the power system problems. | 2 | - | 3 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| CO4 | Evaluate the fault currents for all types faults to provide data for the design of Protective devices. | 1 | 1 | 3 | 2 | - | - | - | - | - | - | - | - | 1 | - |
| CO5 | Evaluate the sequence components of currents for unbalanced power system Network. | 2 | 1 | 3 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| CO6 | Analyze the steady state, transient and dynamic stability concepts of a power system. | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | 1 | - |
| Course Code | 171EE6T16-MICRO PROCESSOR AND MICRO CONTROLLERS | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Analyze the generalized concepts of microprocessors. | 2 | 3 | 2 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| CO2 | Demonstrate programming proficiency using the various addressing modes and instructions. | 3 | 2 | 2 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| CO3 | Explain the basic concepts of interfacing memory and peripheral devices to a microprocessor. | 2 | 3 | 2 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| CO4 | Develop the internal architecture of microcontroller systems, including counters, timers, ports, and memory. | 3 | 2 | 2 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| CO5 | Explain the circuits for various applications using microcontrollers. | 3 | 2 | 2 | - | - | - | - | - | - | - | - | - | 1 | 1 |
| Course Code | 171EE6T17-DATA STRUCTURES | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Illustrate time and space complexities of an algorithm. | 1 | 2 | 3 | 1 | - | - | - | - | - | - | - | - | 2 | - |
| CO2 | Develop recursive and non-recursive approaches to design an algorithm. | 1 | 1 | 3 | 1 | - | - | - | - | - | - | - | - | 2 | - |
| CO3 | Apply various searching and sorting techniques to solve computing problems. | 2 | 1 | - | 3 | - | - | - | - | - | - | - | - | 2 | - |
| CO4 | Make use of linear data structures to solve real time problems. | 1 | 3 | 1 | 1 | - | - | - | - | - | - | - | - | 2 | - |
| CO5 | Outline a tree and its operations. | 1 | 2 | 3 | 1 | - | - | - | - | - | - | - | - | 2 | - |
| CO6 | Demonstrate various graph traversing techniques and spanning trees | 1 | 2 | 3 | 1 | - | - | - | - | - | - | - | - | 2 | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | |
|-------------|------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| Course Code | 171EE6L08-POWER ELECTRONICS LAB | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Explain the characteristics of various power electronic devices and analyze gate drive circuits of IGBT. | 3 | 2 | 1 | - | - | - | - | - | 2 | - | - | - | 1 | - |
| CO2 | Analyze the performance of single-phase and three-phase full-wave bridge converters with both resistive and inductive loads. | 3 | 1 | 2 | - | - | - | - | - | 2 | - | - | - | 2 | - |
| CO3 | Explain the operation of single phase AC voltage regulator with resistive and inductive loads. | 3 | 2 | 1 | - | - | - | - | - | 2 | - | - | - | 2 | - |
| CO4 | Explain the working principle of Buck converter, Boost converter, | 2 | 1 | 3 | - | - | - | - | - | 2 | - | - | - | 2 | - |
| CO5 | Explain the working principle of single-phase square wave inverter and PWM inverter. | 1 | 2 | 3 | - | - | - | - | - | 2 | - | - | - | 2 | - |

VII SEM

| | CO Statements | POs | | | | | | | | | | | | PSOs | |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|
| CO6 | Explain reactive power control and compensation for transmission lines. | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | 1 | - |
| Course Code | 171EE7T21 SWITCH GEAR AND PROTECTION | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Apply the Knowledge of arc interruption for application to high voltage circuit breakers of air, oil, vacuum, SF6 gas type. | 3 | 2 | 1 | 0 | - | - | - | - | - | - | - | - | 1 | - |
| CO2 | Explain the working principle and operation of different types of electromagnetic protective relays | 3 | 2 | 1 | 0 | - | - | - | - | - | - | - | - | 1 | - |
| CO3 | Analyse the protective schemes for high power generator and transformers | 2 | 3 | 1 | 0 | - | - | - | - | - | - | - | - | 1 | - |
| CO4 | Apply the various types of protective schemes used for feeders and bus bar protection. | 2 | 2 | 3 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| CO5 | Explain different types of static relays and their applications | 2 | 2 | 3 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| CO6 | Select the different types of over voltages and protective schemes required for insulation co-ordination.. | 2 | 3 | 2 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| Course Code | 171EE7E11 OPTIMIZATION TECHNIQUES (Professional Elective - IV) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Explain of basic concept of Optimization Techniques | 1 | 1 | 3 | - | - | - | - | - | - | - | - | - | - | 2 |
| CO2 | Solve the single variable and multi variables by classical optimization techniques | 2 | 1 | - | 3 | 1 | - | - | - | - | - | - | - | - | 2 |
| CO3 | Solve the linear program by simplex and duality. | 1 | 2 | 3 | - | 1 | - | - | - | - | - | - | - | - | 2 |
| CO4 | Solve the single variable and multivariable of constrained and unconstrained optimization problems | 1 | 2 | 3 | 1 | - | - | - | - | - | - | - | - | - | 2 |
| CO5 | Explain the evolutionary methods and swarm intelligence systems | 1 | 2 | 3 | 1 | - | - | - | - | - | - | - | - | - | 2 |
| Course Code | 171EE7E12 DIGITAL SIGNAL PROCESSING (Professional Elective - IV) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Analyze Discrete Time Signals and Systems. | 3 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | - | 2 |
| CO2 | Determine the frequency response of different systems using DTFT. | 2 | 3 | 1 | 1 | - | - | - | - | - | - | - | - | - | 2 |
| CO3 | Translate the DFT approach into algorithm approach FFT. | 1 | 3 | 2 | 2 | - | - | - | - | - | - | - | - | - | 2 |
| CO4 | Design IIR & FIR filters using different techniques. | 1 | 2 | 3 | 1 | - | - | - | - | - | - | - | - | - | 2 |
| CO5 | Analyze multi rate DSP systems. | 2 | 2 | 3 | 2 | - | - | - | - | - | - | - | - | - | 2 |
| Course Code | 171EE7E13 SPECIAL ELECTRICAL MACHINES (Professional Elective - IV) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Describe the characteristics of various magnetic materials. | 3 | 2 | 1 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| CO2 | Explain the performance and control of stepper motors, and their applications. | 2 | 3 | 2 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| CO3 | Describe theory of operation and control of switched reluctance motor. | 3 | 2 | 1 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| CO4 | Distinguish between brush dc motor and brush less dc motor. | 2 | 3 | 1 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| CO5 | Explain the theory of travelling magnetic field and application of linear motors. | 2 | 3 | 1 | 1 | - | - | - | - | - | - | - | - | 1 | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | |
|-------------|--------------------------------------------------------------------------------------------------------------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| Course Code | 171EE7E14 HIGH VOLTAGE ENGINEERING (Professional Elective - V) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Analyse the performance of high voltages with regard to different configurations of electrode systems | 3 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 2 | - |
| CO2 | Analyze the theory of breakdown and withstand phenomena of all types of dielectric materials. | 3 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 3 | - |
| CO3 | Explain the techniques of generation of AC, DC and Impulse voltages. | 3 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 2 | - |
| CO4 | Apply knowledge for measurement of high voltage and high current AC, DC and Impulse. | 3 | 1 | 1 | 2 | - | - | - | - | - | - | - | - | 2 | - |
| CO5 | Recognize measure dielectric property of material used for HV equipment. | 3 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 2 | - |
| CO6 | Identify the techniques of testing for various equipment's used in HV engineering. | 3 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| Course Code | 171EE7E15-ELECTRIC POWER QUALITY (Professional Elective - V) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Differentiate between different types of power quality problems. | 1 | 3 | - | - | - | - | - | - | - | - | - | - | 2 | - |
| CO2 | Explain the sources of voltage sag, voltage swell, interruptions, transients, long duration over voltages and harmonics in a power system. | 3 | - | - | - | - | - | - | - | - | - | - | - | 2 | - |
| CO3 | Analyze power quality terms and power quality standards. | 1 | 2 | - | 3 | - | - | - | - | - | - | - | - | 2 | - |
| CO4 | Explain the principle of voltage regulation and power factor improvement methods. | 3 | - | - | - | - | - | - | - | - | - | - | - | 2 | - |
| CO5 | Demonstrate the relationship between distributed generation and power quality. | 3 | - | - | - | - | - | - | - | - | - | - | - | 2 | - |
| CO6 | Explain the power quality monitoring concepts and the usage of measuring instruments. | 1 | 3 | - | - | - | - | - | - | - | - | - | - | 2 | - |
| Course Code | 171EE7E16 EXTRA HIGH VOLTAGE AC TRANSMISSION (Professional Elective - V) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | CAnalyze the transmission line parameters. | 3 | 2 | 1 | 1 | - | - | - | - | - | - | - | - | 2 | - |
| CO2 | Analysis the several phenomena like electrostatic field, charges, and voltage gradient and conductor configuration. | 2 | 3 | 1 | - | - | - | - | - | - | - | - | - | 2 | - |
| CO3 | Determine the corona, RI and audible noise in EHV and UHV lines. | 2 | 3 | 1 | - | - | - | - | - | - | - | - | - | 2 | - |
| CO4 | Analyze voltage control and compensation problems in EHV and UHV transmission systems. | 2 | 3 | 1 | - | - | - | - | - | - | - | - | - | 2 | - |
| CO5 | Illustrate the SVC schemes and Harmonics injected into network by TCR. | 1 | 3 | 2 | 2 | - | - | - | - | - | - | - | - | 2 | - |
| Course Code | 171EE7L09 POWER SYSTEMS SIMULATION LAB | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Determine sequence impedances of Transformer & Alternator. | 3 | 2 | 1 | - | - | - | - | - | 2 | - | - | - | 1 | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | |
|--------------------|--------------------------------------------------------------------------------------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|
| CO2 | Apply and measure A,B,C,D parameters of Short, Medium and Long Transmission lines. | 3 | 1 | 2 | - | - | - | - | - | 2 | - | - | - | 2 | - |
| CO3 | Evaluate Active and Reactive power at various buses. | 3 | 2 | 1 | - | - | - | - | - | 2 | - | - | - | 2 | - |
| CO4 | Explain the process to draw the locus diagrams. | 2 | 1 | 3 | - | - | - | - | - | 2 | - | - | - | 2 | - |
| CO5 | Analyze the method to measure high currents. | 1 | 2 | 3 | - | - | - | - | - | 2 | - | - | - | 2 | - |
| Course Code | 171EE7L10- MICRO PROCESSOR AND MICRO CONTROLLERS LAB | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Apply the fundamentals of assembly level programming of microprocessors. | 1 | 2 | 3 | 1 | - | - | - | - | - | - | - | - | 2 | - |
| CO2 | Develop interfacing circuits with 8086. | 1 | 2 | 3 | 1 | - | - | - | - | - | - | - | - | 2 | - |
| CO3 | Relate the assembly level programming of microprocessors with microcontrollers. | 1 | 1 | 3 | 1 | - | - | - | - | - | - | - | - | 2 | - |
| CO4 | Design interfacing circuits with 8051. | 2 | 1 | - | 3 | - | - | - | - | - | - | - | - | 2 | - |
| CO5 | Develop an assembly language program for specified application with 8051. | 1 | 3 | 1 | 1 | - | - | - | - | - | - | - | - | 2 | - |
| Course Code | 171EE7P01 - INDUSTRY ORIENTED (INTERNSHIP) MINOR PROJECT | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Conduct a technical survey to identify a real world engineering problem | 1 | 1 | - | - | - | - | - | - | - | 1 | - | 1 | 1 | - |
| CO2 | Analyze the industrial plant layout using technical expertise | 2 | - | - | - | - | 1 | 1 | - | - | - | - | 1 | - | 1 |
| CO3 | Compare theoretical and real work environments in technical perspective | 2 | - | - | - | - | - | - | - | - | 1 | 1 | 1 | 2 | - |
| CO4 | Identify the challenges in the execution of operations | 1 | 1 | 1 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| CO5 | Execute the operations and report the results of assigned tasks using modern tools adhering to professional ethics | - | - | - | - | 2 | - | - | 2 | 1 | 1 | - | - | 2 | 1 |

VIII SEM

| | Course Code | POs | | | | | | | | | | | | PSOs | |
|--------------------|------------------------------------------------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|
| | 171EE8E17 HVDC TRANSMISSION (Professional Elective-VI) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Explain different types of HVDC levels and basic concepts | 3 | 1 | 1 | - | - | - | - | - | - | - | - | - | 1 | - |
| CO2 | Explain the operation of converters. | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | 1 | - |
| CO3 | Infer the control of converter and HVDC Transmission. | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | 1 | - |
| CO4 | Explain the control concept of reactive power control and AC/DC load flow. | 2 | 3 | 1 | - | - | - | - | - | - | - | - | - | 1 | - |
| CO5 | Explain the converter faults, protection and harmonic effects. | 3 | 2 | 1 | - | - | - | - | - | - | - | - | - | 1 | - |
| CO6 | Design low pass and high pass filters. | 2 | 2 | 3 | - | - | - | - | - | - | - | - | - | 1 | - |
| Course Code | 171EE8E18 Flexible AC Transmission Systems (Professional Elective-VI) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Analyze the performance improvement of transmission system with FACTS. | 1 | 3 | 2 | 1 | - | - | - | - | - | - | - | - | 1 | - |
| CO2 | Examine the effect of static series compensation. | 2 | 1 | 3 | 1 | - | - | - | - | - | - | - | - | 1 | - |

| | CO Statements | POs | | | | | | | | | | | | PSOs | |
|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|
| CO5 | Demonstrate the power system of various vehicular system. | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 171EE8O07 INTERNET OF THINGS (Open Elective) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Demonstrate the need of IoT in the computing world. | 2 | 1 | - | - | - | - | - | - | - | - | - | - | - | - |
| CO2 | Identify the Business Process models of IoT. | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO3 | Develop the communication protocols and communication technologies. | 2 | - | 1 | - | - | - | - | - | - | - | - | - | - | - |
| CO4 | Analyze the data storage and acquisition mechanisms for real time applications. | 2 | - | - | - | 2 | - | - | - | - | - | - | - | - | - |
| CO5 | Describe the involvement of cloud service model platforms in IoT. | 1 | - | - | - | - | - | - | - | - | - | - | - | - | - |
| CO6 | Design an IoT application for complex problems. | 2 | 2 | - | - | - | - | - | - | - | - | - | - | - | - |
| Course Code | 171EE8O08- CYBER SECURITY (Open Elective) | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Illustrate cybercrime fundamentals. | 2 | 1 | - | - | 2 | - | - | 2 | - | - | - | - | - | - |
| CO2 | Analyze cyber offence planning. | 2 | 2 | - | 2 | 2 | - | - | - | - | - | - | - | - | - |
| CO3 | Interpret cybercrime on mobile and wireless devices. | 1 | 2 | - | 2 | 2 | - | - | - | - | - | - | - | - | - |
| CO4 | Distinguish type of tools and methods used in cyber crimes. | 1 | 2 | - | 2 | 2 | - | - | - | - | - | - | - | - | - |
| CO5 | Explain the importance of cyber security. | 2 | 1 | - | - | 2 | - | - | 2 | - | - | - | - | - | - |
| Course Code | 171EE8P02- MAJOR PROJECT | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 |
| CO1 | Develop technical procedure of planning and scheduling of an identified project work through technical survey in line with societal and environmental implications. | 1 | - | - | - | - | 2 | 2 | - | - | - | 1 | - | 1 | 1 |
| CO2 | Demonstrate technical skills of data collection and data analysis adhering to professional ethics | 1 | - | - | - | - | - | - | 2 | - | - | 1 | 1 | 1 | 1 |
| CO3 | Design the solutions for the critical problem areas marked in data analysis | 2 | 2 | 3 | 2 | - | - | - | - | - | - | - | - | - | 1 |
| CO4 | Build a team of people to work together and communicate well in the critical stages of project progress. | - | - | - | - | - | - | - | - | 1 | 2 | 1 | 1 | 1 | 1 |
| CO5 | Use modern tools to derive conclusions and communicating the results of the project work effectively | - | - | - | - | 3 | - | - | - | - | 2 | 1 | 1 | 1 | 1 |